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2014 | 14SS | CEAS | Engineering Survey 14SS (2014)

University of Cincinnati University of Cincinnati

Course: 20MTEN7032C 001 - POLY ANAL AND CHAR Department: 20MTEN

Responsible Faculty: Gregory Beaucage Responses / Expected: 13 / 15

ABET sample a thru k General		20MTEN7032C - 001													Survey Comparisons							
		1	Res	spon	se	s			•	Course	2				20MTE		All					
		SD	D	NO	A	SA	N	Mean	Med.	Mode	Low	High	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk			
Q1	apply my knowledge of math, science, and/or engineering	0	0	0	3	10	13	4.8	5	5	4	5	.42	84	4.5	85	4.1K	4.1	87			
Q2	design and conduct experiments	0	0	0	4	9	13	4.7	5	5	4	5	.46	84	3.6	95	4.1K	3.6	89			
Q3	analyze and interpret data	0	0	0	3	10	13	4.8	5	5	4	5	.42	82	4.3	85	4.1K	4.1	85			
Q4	design a system, component, or process to meet desired needs within realistic constraints	0	2	1	3	7	13	4.2	5	5	2	5	1.10	84	4.1	45	4.1K	3.9	53			
Q5	work as a team member	0	1	0	5	7	13	4.4	5	5	2	5	.84	83	4.0	75	4.1K	4.0	65			
Q6	identify, formulate, and solve engineering problems	0	0	1	4	8	13	4.5	5	5	3	5	.63	84	4.4	55	4.1K	4.1	70			
Q7	understand professional and ethical responsibility	0	0	1	5	7	13	4.5	5	5	3	5	.63	84	4.0	75	4.1K	3.8	83			
Q8	communicate (orally) effectively	0	0	0	7	6	13	4.5	4	4	4	5	.50	82	3.8	75	4.1K	3.7	78			
Q9	communicate (written) effectively	0	0	0	2	11	13	4.8	5	5	4	5	.36	82	4.2	95	4.1K	3.9	91			
Q10	understand the impact of engineering solutions in a broad context	0	0	1	4	8	13	4.5	5	5	3	5	.63	80	4.4	65	4.1K	4.0	79			
Q11	use techniques, skills or modern engineering tools necessary for engineering practice	0	0	0	1	11	12	4.9	5	5	4	5	.28	82	4.3	95	4.1K	4.1	92			

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [NO] No Opinion/Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

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ABET General Questions General						Bea	aucage		Survey Comparisons											
		Re	spor	se	s			In	dividu	ıal			20MTEN AII							
		D	NO	Α	SA	N	Mean	Med.	Mode	Low	High	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk		
Q12 The course was well planned.	1	0	0	4	8	13	4.4	5	5	1	5	1.08	83	4.2	45	4.1K	4.0	62		
Q13 The professor was approachable to discuss problems related to the course.	0	0	0	4	9	13	4.7	5	5	4	5	.46	84	4.3	65	4.1K	4.2	75		
Class assignments and exams were relevant to the course material.	0	0	1	4	7	12	4.5	5	5	3	5	.65	83	4.5	40	4.1K	4.3	59		
Q15 The grading was fair.	1	2	0	3	7	13	4.0	5	5	1	5	1.36	84	4.0	25	4.1K	4.1	35		

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [NO] No Opinion/Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

	Beaucage, Gregory													Survey Comparisons							
ABE Gen	T General Questions eral	Responses							In	dividu	al				20MTE	All					
													_		Mean						
Q16	Overall, how do you rate this course?	0	1	0	3	9	13	4.5	5	5	2	5	.84	83	4.2	55	4.1K	4.0	78		
Q17	Overall, how do you rate this professor?	0	1	0	5	7	13	4.4	5	5	2	5	.84	84	4.2	35	4.1K	4.1	56		

Responses: [VP] Very Poor=1 [P] Poor=2 [A] Average=3 [VG] Very Good=4 [E] Excellent=5

Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q18 - Please enter any comments about the professor in the box below:

Faculty: Beaucage, Gregory
Response Rate: 15.38% (2 of 13)

- Dr. Beaucage is very nice.

I learned a lot in this class. I wish the professor would hold a meeting every week before lab to talk about the instrument, lab procedure (since they differ from the previous year's procedures) and how to analyze the data so we don't have to depend on getting our answers through email. Overall, the best course I have taken so far in graduate school and probably one of two classes where I actually learned some knowledge. Thank you Dr. Beaucage!