

### Winter Quarter 2006 Course Evaluations

InstructorName	CrseCode	CrseTitle	Enroll	Q #	Average	Count	Max	Min	StdDev	Total
Beaucage, Gregory	MTEN 757 001	POLY MORPHOLOGY	13	1	4.200	10	5	3	0.789	42
				2	4.222	9	5	2	1.093	38
				3	3.875	8	5	1	1.458	31
				4	4.200	10	5	2	1.033	42
				5	4.778	9	5	3	0.667	43
				6	5.000	8	5	5	-	40
				7	5.000	9	5	5	-	45
				8	4.889	9	5	4	0.333	44
				9	4.100	10	5	2	1.101	41
				10	4.600	10	5	3	0.699	46
				11	4.300	10	5	2	1.059	43
				12	4.300	10	5	3	0.823	43
				13	5.000	9	5	5	-	45
				14	4.800	10	5	4	0.422	48
				15	4.900	10	5	4	0.316	49
				16	4.500	10	5	4	0.527	45
				17	4.800	10	5	4	0.422	48
				18	4.600	10	5	4	0.516	46
				19	4.300	10	5	3	0.823	43
				20	5.000	3	5	5	-	15
				21	5.000	2	5	5	-	10
				22	4.000	10	5	2	1.054	40
				23	4.400	10	5	3	0.699	44

**Questions on the 2006 Winter Quarter Course Evaluation**

01. Was the course well planned and organized?
02. Did the prerequisites prepare you well for the course?
03. Was the text useful in learning the course material?
04. Did you understand how the course material related to your engineering profession?
05. Were computers needed throughout the course?
06. Did the professor utilize Blackboard (or a website with similar content)?
07. Did the professor (not the teaching assistant) teach most of the classes?
08. Did the professor utilize technology (computer, projector, camera etc.)?
09. Were the ideas and concepts of the course clearly explained?
10. Was the professors style of speaking clearly understood?
11. Did the professor's lecture hold your attention?
12. Was the professor well prepared for the lecture?
13. Did the professor hold classes as scheduled and show up on time for the course
14. Was the professor available during scheduled office hours?
15. Was the professor approachable to discuss issues related to the course?
16. Did the professor encourage class participation and answer student questions thoroughly?
17. Did the professor emphasize analytical thinking skills, and not just memorization of the material?
18. Was the grading policy fair and consistent?
19. Were the quizzes and exams fair?
20. Was it easy to understand what the teaching assistant was saying?
21. Was the teaching assistant helpful in assisting with coursework?
22. On a scale of 5-1 with 5 being excellent, how do you rate this course?
23. On a scale of 5-1 with 5 being excellent, how do you rate this professor?

I KNOW IT IS NOT EASY, BUT TRY TO EXPLAIN OR POINT OUT  
MORE SPECIFICALLY WHAT SHOULD BE STUDIED FOR A QUIZ.  
WHEN WE ARE REFERRED TO 3 60 PAGE PAPERS TO  
STUDY FOR ONE <sup>WEEKLY</sup> QUIZ THIS IS KIND OF UNREASONABLE. IT  
IS HARD TO KNOW WHAT CONTENT TO LOOK FOR IN A 60 PAGE  
PAPER LET ALONE FIGURING OUT HOW TO APPLY IT TO  
CLASS TOPICS. I KNOW IT IS HARD, BUT TRY TO REMEMBER  
SOME OF US (PROBABLY MOST) DO NOT HAVE ANYWHERE CLOSE TO THE  
BACKGROUND YOU HAVE AND A LOT OF THIS INFORMATION IS  
NEW TO US. I FOUND THE CONTENT TO BE OVERWHELMING AT  
TIMES AND THIS WAS FRUSTRATING WHEN TRYING TO STUDY  
A MASS OF INFORMATION, MAYBE IT TAKES ME LONGER TO MAKE  
CONNECTIONS THAN MOST, BUT I DON'T THINK I AM THE ONLY  
ONE WHO WOULD AGREE SOME OR ALL OF THE ABOVE

1) Excellent web page, which will serve as a good reference even after this course

2) Quizzes were too long, but the questions were fair and applicable.